

### Oxford BRC Internships - Assessment Scoring

	1 - poor	2 - satisfactory	3- excellent	4 - outstanding
Research project	Lack of detail on project. Not clear what the patient benefit will be and not achievable within the period of the award.	Potentially useful project but not clear that it will have patient benefit and/or be achievable within the period of the award.  Limited outcomes for measuring the success of the internship.	A clear research question/project that will have patient benefit but is not achievable within the period of the award.  Some outcomes that can be used to measure the success of the internship.	A clear research question/project that will have patient benefit and is achievable within the period of the award.  Clear outcomes that can be used to measure the success of the internship.
Career plans	No clear plans on how they will use the internship to further advance their career.	Aspirations to continue their research career but lack of clarity on next steps.	Some plans for how the internship will contribute to future research career but lack of detail.	Clear plans for how they will use the internship to further their research career e.g. future education application or fellowship application
Support for the applicant	Weak commitment from clinical/line manager.	Some support from clinical/line manager but no assurance around protected time or reference to ongoing research career support.	Support from clinical/line manager but either no assurance that the time commitment to the internship will be protected or no reference to ongoing support for the applicant's research career.	Strong support from clinical/line manager, including assurance that the time commitment to the internship will be protected and reference to ongoing support for the applicant's research career.